

CHV Supervisor Performance Checklist A

Name of CHV Supervisor (i.e., PHN/RHM):					
Name of LGU:					
Name of Health Facility:					
Address:					
No. of Supervisee (i.e., BHW/CBO Volunteer):					
No. of Catchment Barangays:					
Total Population per Catchment Area:					
Name of First Level Supervisor (i.e., RHP/PHN):					
		Checklist on Knowledge	Assessment No. _____		Remarks (Actions Taken by Supervisors)
			Date of Assessment	Maximum Score	
A	Case Finding				
1	Ano ang sanhi ng tuberculosis?	<input type="checkbox"/> Dulot ng mikrobyong <i>Mycobacterium tuberculosis</i> o TB bacilli	1		
2	Paano nakukuha ang TB?	<input type="checkbox"/> Nakakahawa	1		
3	Anu-anong mga sintomas ng sakit na TB?	<input type="checkbox"/> Ubong 2 linggo o higit pa, meron o wala ng mga sumusunod: <input type="checkbox"/> Pagbaba ng timbang <input type="checkbox"/> Lagnat at pagpapawis, karaniwan sa hapon o gabi <input type="checkbox"/> Kawalan ng ganang kumain <input type="checkbox"/> Pananakit ng likod at dibdib <input type="checkbox"/> Kawalan ng ganang kumain <input type="checkbox"/> Pagdura ng plema na minsan ay may bahid ng dugo	7		
4	Sino ang puwedeng magka-TB?	<input type="checkbox"/> Kahit sino ay pwedeng magka-TB	1		
5.	Alin ang tama, alin ang mali tungkol sa TB? Lagyan ng <input checked="" type="checkbox"/> ang tama. Lagyan ng <input type="checkbox"/> x ang mali.	<input type="checkbox"/> Ito ay namamana <input type="checkbox"/> Ito ay nakakahawa <input type="checkbox"/> Ito ay nakukuha sa pagpapagod, pagpupuyat, o pagkatuyo ng pawis sa likod <input type="checkbox"/> Ito ay nakukuha sa kubyertos at baso na ginamit ng taong may TB	4		

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6	Paano maiiwasan ang pagkalat ng TB?	<input type="checkbox"/> Siguruhing maayos ang bentilasyon ng kabahayan <input type="checkbox"/> Panatilihing malinis ang kapaligiran <input type="checkbox"/> Kumain ng masustansyang pagkain <input type="checkbox"/> Pabakunahan ng BCG ang mga sanggol <input type="checkbox"/> Ipagamot ang taong may TB sa Health Center sa inyong lugar	5			
7	Paano malalaman kung ang isang tao ay may sakit na TB?	<input type="checkbox"/> I-refer sa health center <input type="checkbox"/> Ipasuri ang plema (sputum examination) <input type="checkbox"/> Magpasuri sa pamamagitan ng X-ray, kung ipinag-uutos ng health center worker	3			
8	Ilang sample ng plema ang dapat ipasuri upang malaman kung mayroon TB?	<input type="checkbox"/> 2 sample na maganda ang kalidad	1			
9	Kailan ang pagkuha ng plema?	<input type="checkbox"/> Spot-spot (one hour interval) <input type="checkbox"/> Spot at early morning	2			
B	Case Holding					
1	Ano ang pamamaraan sa paggamot ng TB?	<input type="checkbox"/> Tutok Gamutan	1			
2	Paano ginagawa ang tutok gamutan?	<input type="checkbox"/> Mayroon treatment partner na sumusubaybay sa pasyente <input type="checkbox"/> Ito ay pwedeng gawin sa health center, sa bahay ng pasyente, bahay ng treatment partner o sa lugar na napakasunduan ng pasyente at treatment partner	2			
3	Sino ang pwedeng maging treatment partner?	<input type="checkbox"/> Doktor <input type="checkbox"/> Nurse <input type="checkbox"/> Midwife <input type="checkbox"/> BHW <input type="checkbox"/> Trained community volunteers <input type="checkbox"/> Miyembro ng pamilya	6			

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4	Anu-anong mga tungkulin ng treatment partner?	<input type="checkbox"/> Makipagkasundo sa pasyente hinggil sa takdang oras at lugar ng pag-inom ng gamot <input type="checkbox"/> Bigyan at painumin ng gamot ang pasyente araw-araw <input type="checkbox"/> Itala sa NTP card ang bawat pag-inom ng gamot <input type="checkbox"/> Siguruhing magpasuri ng plema ang pasyente sa takdang panahon <input type="checkbox"/> Kumuha ng gamot sa Health Center sa nakatakdang araw <input type="checkbox"/> Obserbahan kung may side effects sa pasyente ang gamot sa TB	6			
5.	Kailan dapat pinaiinom ng gamot ang pasyente?	<input type="checkbox"/> Isang oras bago kumain <input type="checkbox"/> Dalawang oras matapos kumain	2			
6	Anu-anong karaniwang side effect ng gamot sa TB na maaring obserbahan lang sa bahay?	<input type="checkbox"/> Pamumula ng ihi <input type="checkbox"/> Pananakit (mild) ng tiyan <input type="checkbox"/> Bahagyang pangangati ng balat (Mild)	3			
7	Anu-anong mga side effect na kailangang isangguni agad sa health center?	<input type="checkbox"/> Paninilaw ng balat <input type="checkbox"/> Pananakit ng kasukasuan <input type="checkbox"/> Panlalabo ng paningin <input type="checkbox"/> Pag-unti ng ihi <input type="checkbox"/> Matinding pangangati or pagpapantal ng balat (Severe skin rash) <input type="checkbox"/> Paghina ng pandinig	6			
8	Ano ang mangyayari kapag hindi kinumpleto ang pag-inom ng gamot?	<input type="checkbox"/> Hindi gagaling <input type="checkbox"/> Patuloy na makahahaha <input type="checkbox"/> Magkaroon ng resistensya ang mikrobyo laban sa gamot <input type="checkbox"/> Mamamatay	4			
9	Kailan dapat ipasuri ang plema ng pasyenteng nagpapagamot? (for bacteriologically confirmed)	<input type="checkbox"/> End of the 2 nd month (<i>3rd month for Category II</i>) <input type="checkbox"/> End of 5 th month <input type="checkbox"/> End of 6 th month (<i>8th month for Category II</i>)	3			

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10	Kailan dapat ipasuri ang plema ng pasyenteng nagpapagamot sa TB? (for clinically diagnosed)	<input type="checkbox"/> End of second month	1			
11	Ano ang paraan upang ang pasyente ay makapagbigay ng kalidad na uri ng plema?	<input type="checkbox"/> Magmumog ng malinis na tubig, huminga nang malalim nang 3 beses bago umubo at idahak ang plema (<i>sa sputum cup</i>)	1			
		Total Score	60			

		Checklist on Supervision Skills	Status/Update		
			1 st Round		
			Total Score	Actual Score	Variance
1	Set expectations through team planning and target setting	<input type="checkbox"/> Presence of action plan and targets <input type="checkbox"/> Team members are involved in preparing action plan and targets <u>Validation Methods:</u> <input type="checkbox"/> Review of the action plan and target to check completeness <input type="checkbox"/> Interview of CHV members <input type="checkbox"/> Review of minutes of the meeting as proof for team meetings/discussions			
2	Monitoring and feedback on performance of CHVs	<input checked="" type="checkbox"/> Check how often monitoring is done (<i>recommended is monthly</i>) <ul style="list-style-type: none"> <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Never <input type="checkbox"/> Others If not done, why? <hr/> <hr/> <hr/>			

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		<p><u>Validation Methods:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Review of CHV performance checklist to check completeness of entry <input type="checkbox"/> Review of Supervisory Logbook to check completeness of information <input type="checkbox"/> Review of CHV performance in case finding and case holding <input type="checkbox"/> Interview of CHV 				
		<p>➤ How is monitoring done? <i>(recommended all 3 methods)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Face-to-face interview <input type="checkbox"/> Group/Team session <input type="checkbox"/> Records review <input type="checkbox"/> Field observation <p>If not done, why? _____ _____</p> <p><u>Validation Methods:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Review of CHV performance checklist to check completeness of entry as done by the CHV supervisor <input type="checkbox"/> Interview of CHV <input type="checkbox"/> Review of Supervisory Logbook to check completeness of information 				
3	Identify gaps and mentor to improve performance	<ul style="list-style-type: none"> <input type="checkbox"/> Review and update BHWs/CHVs' knowledge about basics of DS- and DR-TB <p>Process:</p> <ul style="list-style-type: none"> <input type="checkbox"/> One-on-one <input type="checkbox"/> Group/Team session <p><u>Validation Methods:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Interview of CHVs to get more information on what particular topics are being provided by the CHV supervisor and how they are being unloaded 				

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		<ul style="list-style-type: none"> <input type="checkbox"/> Field observation on how the tasks are being done by the CHV supervisor <input type="checkbox"/> Review performance checklist of BHWs <input type="checkbox"/> Interview of CHV supervisor 				
		<ul style="list-style-type: none"> <input type="checkbox"/> Review and coach BHWs/CHVs in performing roles as treatment partners (<i>refer to roles of CHV as treatment partner</i>) <p>Process:</p> <ul style="list-style-type: none"> <input type="checkbox"/> One-on-one <input type="checkbox"/> Group/Team session <p>Validation Methods:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Field observation on how the tasks are being done by the CHV supervisor <input type="checkbox"/> Interview of CHV supervisor 				
		<ul style="list-style-type: none"> <input type="checkbox"/> Review and coach BHWs/CHVs in applying IPC skills in case finding and case holding <ul style="list-style-type: none"> ➤ Check how PLOT is used/taught to CHVs: <ul style="list-style-type: none"> - Probing - Listening - Observing - Telling <p>Process:</p> <ul style="list-style-type: none"> <input type="checkbox"/> One-on-one <input type="checkbox"/> Group/Team session <p>Validation Methods:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Field observation on how the CHV supervisor coached the CHV supervisor to use PLOT using the Checklist <input type="checkbox"/> Interview of CHVs to get more information on how PLOT is applied/used with the patient/s 				

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4	Record keeping	<input type="checkbox"/> NTP treatment card (copy of CHV) <input type="checkbox"/> NTP ID card <u>Validation Methods:</u> <input type="checkbox"/> Review of records/documents <input type="checkbox"/> Check on completeness, timeliness and appropriateness of entry				
5	Maintain and update their Supervisory Record/Logbook	<input type="checkbox"/> Presence of the Supervisory Record/Logbook <input type="checkbox"/> Presence of updated CHV performance checklist <u>Validation Methods:</u> <input type="checkbox"/> Review of records <input type="checkbox"/> Check on completeness and appropriateness of entry				
	Scoring Legend	2 – Satisfied 1 – Dissatisfied				